## **SEPR Assessment 3**

	ı				Day	1	Max Task Duration								Planne	ed Star	t															
TASK	EARLIEST START DATE	MAX DURATION	PLANNED START	PLANNED DURATION	PERSON RESPONSIBLE	PERIODS	S 2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
						22nd January	23rd January	24th January	25th January	26th January	27th January	28th January	29th January	30th January	31stJanuary	1st February	2nd February	3rd February	4th February	5th February	6th February	7th February	8th February	9th February	10th February	11th February	12th February	13th February	14th February	15th February	16th February	17th February
Choose another team Project	1	3	1	2	All																											
Design Mini-Game	1	4	3	2	Kathryn																											
Implement Mini-Game	3	14	3	12	Kathryn																											
Implement 2 new fire engines	1	8	3	5	Elizabeth and Ravi																											
Implement 3 new fortresses	12	6	14	3	Daniel and Elizabeth																											
Design and Implement Timer feature for station destruction	8	7	9	5	Elizabeth																											
Implement fire station destruction capabilities	1	10	3	7	Callum																											
Implement fortress ability to strengthen over time	1	14	3	12	Daniel																											
Design and implement patrols	1	16	3	12	Emilien																											
Link mini-game to main game to allow accessability	14	4	15	2	Kathryn																											
Document Code	16	6	17	4	Elizabeth																											
Explain how code implements architecture and requirements	16	7	17	5	Daniel, Emilien																											
Summarise team's formal approach to change management	16	5	17	3	Kathryn and Callum																											
Changes made to testing report	19	7	21	4	Callum																											
Changes made to methods and plans	21	5	23	3	Elizabeth																											

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Systematic report of significant changes made to previous software	17	7	19	5	Daniel, Kathryn, Emilien																											
Method and Planning Assessment 4	23	3	24	2	Elizabeth, Kathryn																											
Update Website	22	4	24	2	Daniel																											
Self Assessment	25	1	25	1	All																											Ì